

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON



COURSE OUTLINE

Course Title: Professional Human Relations II

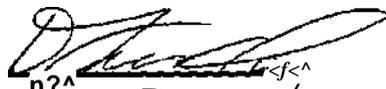
Code No.: NUR201 Semester: 3

Program Nursing

Author: Brenda Warnock/Debbie Sargent

Date: December, 1997 Previous Outline Date: 05/96

Approved


n?^ Dean /

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Date

Total Credits: 3 Prerequisite(s): NURIII
Length of Course: 3 HrsAAk Total Credit Hours: 42

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written permission of The Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Donna Tremblay, Dean, School of Health Sciences,
Human Sciences and Teacher Education, (705) 7S9'2554, Ext, 690.

COURSE NAME

CODE

PHILOSOPHY/GOALS:

This course builds on Professional Human Relations L. Students will learn about such concepts as team building, leadership, management styles and performance appraisal.

n. LEARNING OUTCOMES:

Upon successful completion of this course, the student will demonstrate the ability to:

1. strategize ways to use interpersonal skills for negotiation and conflict resolution.
2. explore the concept of advocacy within the health care system.
3. explore the complex role of the nurse within multidisciplinary teams.
4. investigate the leadership role within the practice of nursing.
5. examine the decision-making process and how critical thinking is utilized.
6. examine the use of evaluation (performance appraisal) in terms of nursing practice

m. TOPICS:

The content will be studied under the following concepts:

Conflict Resolution and Negotiation Skills
Advocacy in Nursing
Role Theory
Role of the Nurse in Health Care
Leadership and Management
Multidisciplinary Team Building
Decision-making
Evaluation Process

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Year one Nursing textbooks required.
Professional Human Relations II Student Resource Package, 1997-98.
Refer to the Student Resource Package for additional recommended resources

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EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for the course is 60%. The course mark is composed of 70% assignments and 30% final essay examination. See Student Resource Package for specific details.
2. Students may be eligible for a rewrite for one test, exam or assignment. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

VI. SPECML NOTES:Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or the Special Needs Office, Room EI204, Ext. 493, 717, 491 so that support services can be arranged for you..

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Rights and Responsibilities.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Vn. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

